English Learning

Superior
Series

Primary 2
First Term 2026

- Vocabulary
- Expressions
- Grammar
- Exercises

facebook / Abdelbary Ali

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

UNIT 1

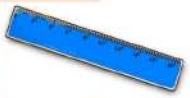
Let's get started

Lessons 1

Greetings and classroom objects

New Vocabulary

teacher	student	chair	desk	Hello!	goodbye
معلم	طالب	كرسي	مكتب	اهلا	الي اللقاء



friend	school	classroom	pencil	ruler	book
صديق	مدرسة	فصل درراسي	قلم رصاص	مسطرة	كتاب

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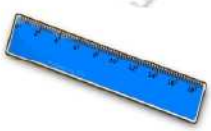
Trace & Write

teacher **student** **friend** **chair** **desk**

teacher student friend chair desk

~~teacher~~ ~~student~~ ~~friend~~ ~~chair~~ ~~desk~~



Hello! **goodbye** **school** **classroom** **ruler**

Hello! goodbye school classroom ruler

~~Hello!~~ ~~goodbye~~ ~~school~~ ~~classroom~~ ~~ruler~~

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Write the Expressions:

What's your name?

What's your name?

What's your name?

May I sit down?

May I sit down?

May I sit down?

Good morning

Good morning

Good morning

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Greeting practice

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Exercise on lesson 1:

① .Listen and write the word:

② .Choose the correct answer from a, b or c:

1- I sit on a _____

Ⓐ- desk Ⓑ- chair Ⓒ- ruler

2-This is my _____She teaches me.

Ⓐ- friend Ⓑ- desk Ⓒ- teacher

3-At end of the day I say_____

Ⓐ- goodbye Ⓑ- Hello Ⓒ- good morning

4-I am a _____in grade 2.

Ⓐ- desk Ⓑ- student Ⓒ- chair

5- I meet my _____Anas at school.

Ⓐ- desk Ⓑ- chair Ⓒ- friend

6- _____your name? My name is Yomna.

Ⓐ- How's Ⓑ- What's Ⓒ- Where's

7- May I sit_____ ?

Ⓐ- up Ⓑ- in Ⓒ- down

8-When I meet my friend I say _____

Ⓐ- goodbye Ⓑ- Hello Ⓒ- good night

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③ .Reorder to make sentences::

1-name – What's – your?

2-sit – May – down – I ?

3- a chair – on – I – sit .

4- my – This – teacher – is.

④ .Write a sentence under each picture::

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⑤ .Punctuate the following:

I like my school

⑥ .Copy the following sentence:

Good morning Ms Amira.

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Lesson 2

Phonics focus: Short a sound /æ/

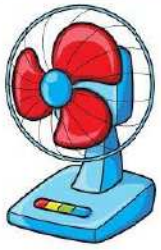
Listen and repeat:

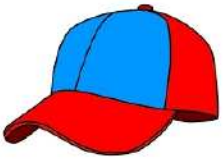
cat	hat	fan	man	map	cap
قطـــة	قبـــعة	مروحـــة	رجـــل	خريطـــة	كـــاب

This is the short vowel sound, like in the word "hat". It sounds like "æ", similar to the Arabic "أ".

هذا هو الصوت القصير لحرف"A" ، ويُشبه صوت "أ" في العربية، كما في كلمة."hat"

Trace & Write:





man	fan	map	hat	cap
man	fan	map	hat	cap
~~man~~	~~fan~~	~~map~~	~~hat~~	~~cap~~

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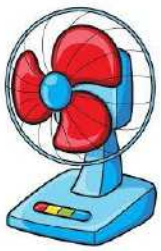
① .Listen and write the word:

② .Reorder to make sentences::

1-is – This – a hat?

2-a desk – That – is?

3-is – What – this?

4-is – What – that?

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③ .Write a sentence under each picture::

④ .Copy the following sentence:

May I sit down?

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Lesson 3

Greetings and classroom objects

New Vocabulary

board	Pencil case	ruler	eraser	bag	pen
سبورة	مقلمـة	مسطرة	ممحـــاة	حقيبـة	قلم جاف

window	door	classroom	pencil	table	book
شباك	باب	فصل درراسي	قلم رصاص	منضدة	كتاب

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1. "This" – تستخدم للإشارة إلى شيء قريب

"This" is used to point to one thing that is near the speaker (physically or in time).

تُستخدم "This" للإشارة إلى شيء واحد يكون قريبًا من المتحدث (مكانياً أو زمنياً).

This is my book.

(هذا كتابي – والكتاب قريب مني)

This apple tastes good.

(هذه التفاحة طعمها لذيذ – التفاحة قريبة)

This is my friend, Ahmed.

(هذا صديقي أحمد – أحمد بجانبي)

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2. "That" – يستخدم للإشارة إلى شيء بعيد

"That" is used to point to one thing that is far from the speaker.

تُستخدم "That" للإشارة إلى شيء واحد يكون بعيدًا عن المتحدث.

That is your bag.

(تلك حقيبتك – الحقيبة بعيدة)

That car is very fast.

(تلك السيارة سريعة جداً – السيارة بعيدة)

Do you see that bird in the tree?

(هل ترى ذلك الطائر على الشجرة؟ – الطائر بعيد)

لاحـــظ:

"This"و "That" يُستخدمان مع المفرد فقط.

لتكوين السؤال نستخدم :

What is + this / that?

What is this?

This is a tree.

What is that?

That is a bird.

Answer the following questions:

What is that?

What is this?

What is that?

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Phonics focus: Short e sound /e/ and I /i/

Short E Sound – /e/

This sound is like the "e" in "bed".

الصوت القصير لحرف – E يُنطق/e/

It is a short, quick sound made with the mouth slightly open.

يُشبه صوت "إي" الخفيفة كما في كلمة "bed" سرير .(يُنطق والفم مفتوح قليلاً).

Listen and repeat:

ten	net	hen	bed	red	pen
سبورة	مقلمة	مسطرة	ممحاة	حقيبة	قلم جاف

Short I Sound – /ɪ/

This sound is like the "i" in "sit".

الصوت القصير لحرف – I يُنطق/ɪ/

It is also a short sound, but the mouth is more closed than with /e/.

يُشبه صوت "إي" القصيرة كما في كلمة "sit" يجلس.(يُنطق والفم شبه مغلق).

Listen and repeat:

zip	fig	bin	fish	milk	sit
سوستة	تين	سلة قمامة	سمكة	لبن	يجلس

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Trace & Write:

zip
zip
~~zip~~

fig
fig
~~fig~~

bin
bin
~~bin~~

fish
fish
~~fish~~

milk
milk
~~milk~~

sit
sit
~~sit~~

ten
ten
~~ten~~

net
net
~~net~~

hen
hen
~~hen~~

bed
bed
~~bed~~

red
red
~~red~~

pen
pen
~~pen~~

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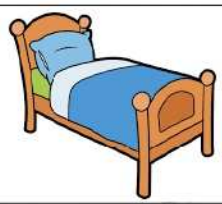
① .Listen and write the word:

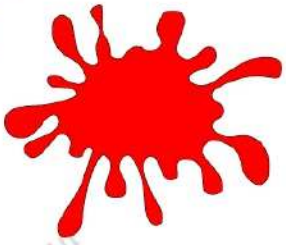
② .Reorder to make sentences::

1-is – This – pencil case - my?

2- bird – That – is – a ?

3-is – This – bag - my?

③ .Write a sentence under each picture::



④ .Punctuate the following:

this is my pen

⑤ .Copy the following sentence:

what is that

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Test on Unit 1

① .Listen and write the word:

② .Choose the correct answer between brackets:

1. My (name - old) is Rana.
2. We say good (evening - morning] in the morning.
3. My (teacher- classroom) helps me learn at school.
4. I sit on a (chair - school).

③ .Reorder to make sentences::

1-bird – That – a – is.

2-teacher – She – a – is ?

3- is – pencil case – This – my .

④ .Read and complete the sentences with the words from the box:

sit – name - book

1-My …… is Ahmed.

2-May I ……down?

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⑤ .Read and choose the correct answer:

My name is Ahmed. I go to school every day. My school is very big. I sit on a chair. In the classroom there is a whiteboard.

1-Ahmed sit on a …… at school.

Ⓐ- door Ⓑ- tree Ⓒ- chair

1-The school is very ……

Ⓐ- old Ⓑ- big Ⓒ- small

⑥ .Write a sentence under each picture::

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⑦ .Read and match (A) with (B)::

	(A)		(B)
1	Good……	a	a table.
2	What's ……	b	Morning.
3	This is……	c	your name?

⑧ .Copy the following sentence:

Good morning Ms Amira.

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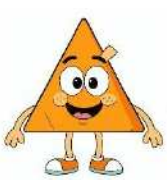
UNIT 2

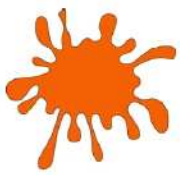
Color, Number and Shape

Lessons 1

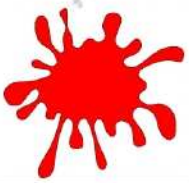
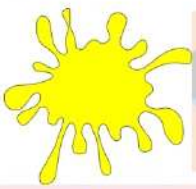
Colors and shapes

New Vocabulary

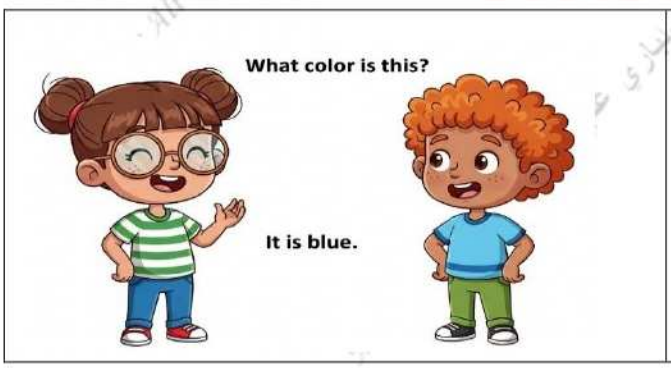


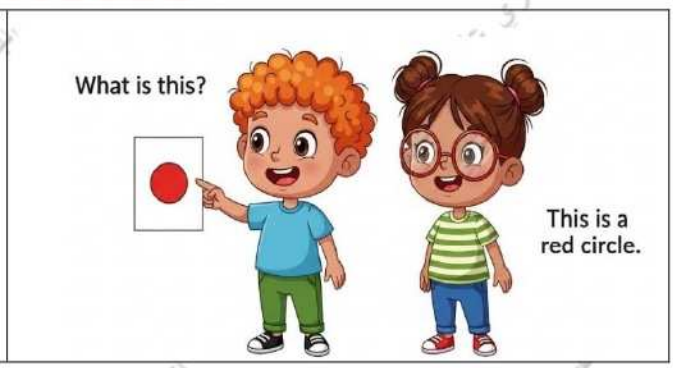


circle	square	triangle	blue	orange	green
دائرة	مـربع	مثلث	أزرق	برتقالي	أخضر

red	yellow	purple	ball	desk	book
أحمر	أصفر	بنفسجي	كـرة	مكـتب	كتاب





Choose the correct answer (a, b or d):

Ⓐ-The red square is on the desk.

Ⓑ-The green square is on the desk.

Ⓒ-The red circle is on the desk.

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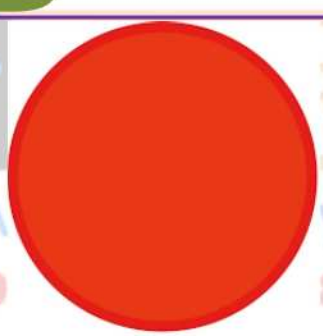
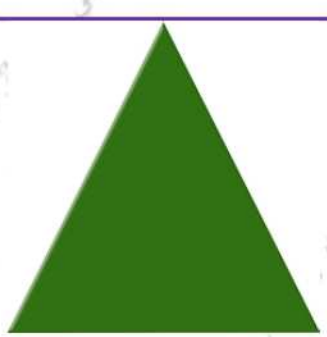
Classroom phrases

Let's learn some classroom phrases:

What color is it?		للسؤال عن اللون :
It is blue.		للاجابة:
What shape is it?		للسؤال عن الشكل
It is square.		للاجابة
It's a blue square		ندمج الاجابتين

Your Turn

What color is it?		للسؤال عن اللون :
…….		للاجابة:
What shape is it?		للسؤال عن الشكل
……		للاجابة
……		ندمج الاجابتين

What color is it?		للسؤال عن اللون :
…….		للاجابة:
What shape is it?		للسؤال عن الشكل
…….		للاجابة
…….		ندمج الاجابتين

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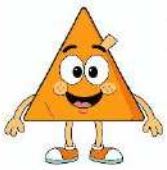
Trace & Write:

circle
circle
circle

square
square
square



triangle
triangle
triangle

blue
blue
blue

orange
orange
orange

green
green
green

red
red
red

yellow
yellow
yellow

purple
purple
purple

ball
ball
ball

desk
desk
desk

book
book
book

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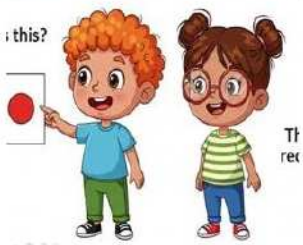
Write the Expressions:



What is this?

What is this?

~~What is this?~~

It's blue

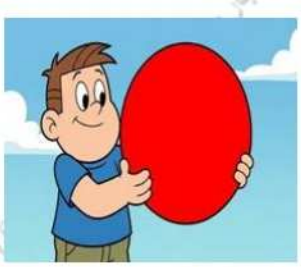
It's blue

~~It's blue~~

What color is it?

What color is it?

~~What color is it?~~



This is a red circle.

This is a red circle.

~~This is a red circle.~~

This is a blue square.

This is a blue square.

~~This is a blue square.~~

This is a green triangle.

This is a green triangle.

~~This is a green traingle.~~

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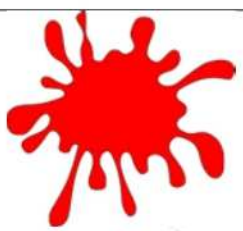
Exercise on lesson 1:

① .Listen and write the word:

				
_____	_____	_____	_____	_____

② .Choose the correct answer from a, b or c:

1- What _____ is it? -It's blue.

Ⓐ- size Ⓑ- shape Ⓒ- color

2- What _____ is it? -It's a triangle.

Ⓐ- size Ⓑ- shape Ⓒ- color

3- _____ is a green square.

Ⓐ- This Ⓑ- They Ⓒ- Those

③ .Reorder to make sentences::

1-color – What – it – is?

_____

2-a red – This – circle – is ?

_____

2-it – What – is – shape ?

_____

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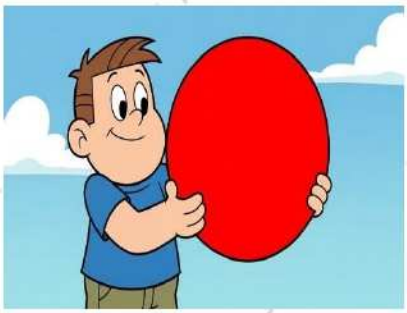
④ .Write a sentence under each picture::



⑤ .Reorder the letters to form a word:

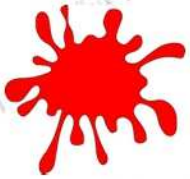
cilerc	ksde	lepupr	angletri	lalb	resqau

⑥ .Read and match:

1-red

2-orange

3- green



⑦ .Copy the following sentence:

This is a purple triangle.

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Lessons 2

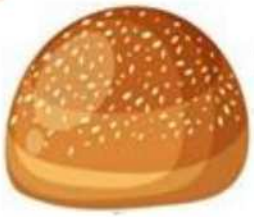
Short vowel /o/ and /u/

New Vocabulary

Short vowel o /o/

dog	box	fox
كلب	صندوق	ثعلب

Short vowel u /u/



sun	cup	bun
شمس	فنجان	كعكة

Reorder the letters to make a word:

uns	csu	nbu	ogd	xob	ofx

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Trace & Write

sun	cup	bun	box	fox
sun	cup	bun	box	fox
~~sun~~	~~cup~~	~~bun~~	~~box~~	~~fox~~

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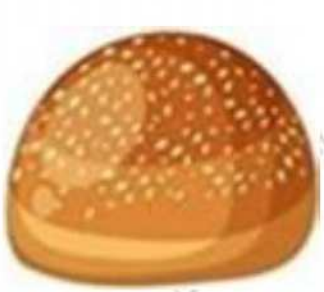
Read and choose the word



bun - fox	sun - cup	box - dog

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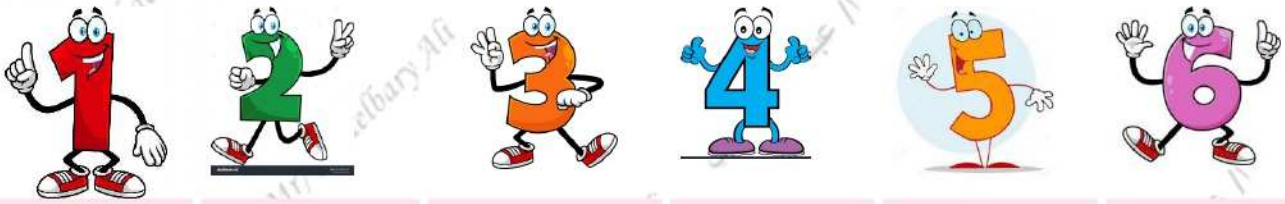
Lessons 3

Numbers and counting

New Vocabulary



one	two	three	four	five	six
واحد	اثنين	ثلاثة	اربعة	خمسة	ستة

seven	eight	nine	ten	ruler	pencil
سبعة	ثمانية	تسعة	عشرة	مسطرة	قلم رصاص

Plural:

We add "s" at the end of the word:

عند الجمع نضيف حرف "s" في نهاية الكلمة.

A pencil ⟶ pencils

An orange ⟶ oranges

لاحظ: نضع "a" or "an" قبل الاسم المفرد فقط ولا نضعهم قبل الجمع.

Count and write:

I have ____ notebooks.

I have ____ bags.

I have ____ pencils.

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Trace & Write

one	two	three	four	five
one	two	three	four	five
~~one~~	~~two~~	~~three~~	~~four~~	~~five~~

six	seven	eight	nine	ten
six!	seven	eight	nine	ten
~~six!~~	~~seven~~	~~eight~~	~~nine~~	~~ten~~

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Practice classroom phrases:

للسؤال عن العدد:

How many + plural + ...?

How many pencils do you have?
I have two pencils.

How many chairs are there?
There are four chairs.

Write the Expressions:

How many pens do you have?

How many pens do you have?

How many pens do you have?

There are four chairs.

There are four chairs?

There are four chairs?

I have two books.

I have two books.

I have two books.

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Exercise on lesson 3:

① .Choose the correct answer between brackets:

1. How (much - many) books are there?

2. I (have - has] two pencils.

3. There are four (chair- chairs).

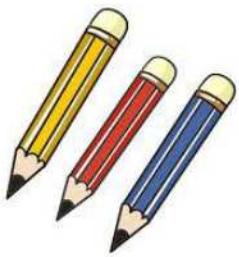
4. How many (bag - bags)do you have?

② .Reorder to make sentences::

1-are – How – books – there - many?

2-three – I – rulers – have?

③ .Write a sentence under each picture::



④ .Copy the following sentence:

There are ten chairs in classroom.

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Lessons 4

Phonics long vowel a sound /e/

New Vocabulary

cake	lake	gate	cave	snake	grapes
كعكة - تورتة	بحيرة	بوابة	كهف	ثعبان	عنب

Read and choose the word

cake - grapes	lake - cave	snake - gate

lake - cake	snake - gate	grapes - cave

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Exercise on lesson 4 :

① .Reorder the letters to form a word:

kcae	kela	tage	veac	kesna	espgra

② .Reorder to make sentences::

1-a – This – cave – is .

2-see – I – a door – can?

③ .Write a sentence under each picture::

④ .Copy the following sentence:

I can see a snake.

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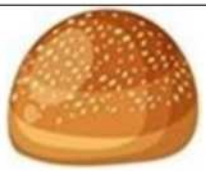
Test on Unit 2

① .Listen and write the word:

② .Choose the correct answer between brackets:

1. There (is - are) four chairs.
2. I have ten (book - books] in my bag.
3. What (shape- color) is it? -it's a triangle.
4. How many books (is - are) there?

③ .Reorder to make sentences::

1-circle – This – a red – is.

2-pencils – How – there – are ?

3- have – pencil cases – I – two .

④ .Read and complete the sentences with the words from the box:

many – much - books

1-How _____ books do you have?

2-I have three _____

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⑤ .Read and choose the correct answer:

In my classroom. There are two chairs. There is one door and one window. I have four books and two pencils in my bag.

1-I have ……pencils.

Ⓐ- one Ⓑ- two Ⓒ- three

1-There are two ……in the classroom.

Ⓐ- books Ⓑ- doors Ⓒ- chairs

⑥ .Write a sentence under each picture::

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⑦ .Read and match (A) with (B)::

	(A)		(B)
1	How many…….	a	two pencils..
2	This is a ……	b	rulers are there?
3	I have ……	c	yellow triangle.

⑧ .Copy the following sentence:

How many notebooks do you have?

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UNIT 3

My classroom

Lessons 1

My classroom Actions & Routines

New Vocabulary

read	write	clean	draw	sit	stand
يقرأ	يكتب	ينظف	يرسم	يجلس	يقف

color	play	sing	Open	close	Raise hand
يلون	يلعب	يغني	يفتح	يغلق	يرفع يد

I sit on a chair.

I read a book.

I draw a picture.

I clean my desk.

I write on my notebook.

I play with my friends.

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Trace & Write

read
read
~~read~~

write
write
~~write~~

clean
clean
~~clean~~

draw
draw
~~draw~~

sit
sit
~~sit~~

stand
stand!
~~stand!~~

color
color
~~color~~

play
play
~~play~~

sing
sing
~~sing~~

raise hand
raise hand
~~raise hand~~

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open

read

~~read~~

close

write

~~write~~

I draw a picture.

I draw a picture.

~~I draw a picture.~~

I sit on a chair.

I sit on a chair.

~~I sit on a chair.~~

I write on my notebook.

I write on my notebook.

~~I write on my notebook.~~

I clean my desk.

I clean my desk.

~~I clean my desk.~~

I play with my friends.

I play with my friends.

~~I play with my friends.~~

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Exercise on lesson 1:

① .Listen and write the word:

.....	.....	.....	.....	.....

② .Choose the correct answer from a, b or c:

1- I ..... my desk.

Ⓐ- read Ⓑ- write Ⓒ- clean

2-I ..... a picture.

Ⓐ- clean Ⓑ- draw Ⓒ- open

3-I write on my .....

Ⓐ- door Ⓑ- ruler Ⓒ- notebook

4-I ..... the door.

Ⓐ- open Ⓑ- read Ⓒ- write

③ .Reorder to make sentences::

1-open – They – door – the.

.....

2-a picture – She – drawing – is.

.....

3-the– I – door – open.

.....

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④ .Write a sentence under each picture::

⑤ .Read and complete the sentences with the words from the box:

raise – read - play

I _____ with my friends. I _____ my hand to answer.

⑥ .Copy the following sentence:

The children are playing.

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Lessons 2

Let's Talk About Classroom Routine

New Vocabulary

Stand up	Sit down	Open your book	Close your book
قف	اجلس	افتح كتابك	اغلق كتابك
Clap	Write your name	Draw a circle	Raise your hand
صفق	اكتب اسمك	ارسم دائرة	ارفع يدك

Ask and answer:

What do you do in the classroom?		ماذا تفعل في الفصل؟
I read a book.		انا اقرا كتاب
What do you do in the classroom?		ماذا تفعل في الفصل؟
I clean my desk.		انا انظف مقعدي.
What do you do in the classroom?		ماذا تفعل في الفصل؟
I write on my notebook		انا اكتب في كراستي

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Write the Expressions:

Open your book.

Open your book.

Open your book.

Close your book.

Close your book.

Close your book.

Raise your hand.

Raise your hand.

Raise your hand.

Draw a circle.

Draw a circle.

Draw a circle.

Write your name.

Write your name.

Write your name.

Sit down, please.

Sit down, please.

Sit down, please.

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Exercise on lesson 2:

① .Listen and write the word:

_____	_____	_____	_____

② .Choose the correct answer from a, b or c:

1- Open your _____

Ⓐ- desk Ⓑ- chair Ⓒ- book

2-Raise your _____.

Ⓐ- hand Ⓑ- foot Ⓒ- leg

3-Write your _____.

Ⓐ- hand Ⓑ- name Ⓒ- picture

4-_____the door .

Ⓐ- write Ⓑ- open Ⓒ- read

③ .Put the words in the correct order:

1-book – Open – your.

_____

2-your – Raise – hand .

_____

3-your – Write – name .

_____

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4-,please – Stand – up .

④ .Write a sentence under each picture::

⑤ .Read and complete the sentences with the words from the box:

Stand – Sit - Open

_____your books.

_____up.

⑥ .Copy the following sentence:

I write my name.

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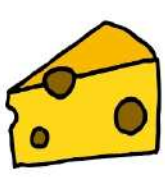
Lesson 2 – part 2 - Phonics focus

Tip!

Listen carefully to the first sound of each word.
استمع جيدًا للصوت الأول من كل كلمة.

Say it out loud and feel how your mouth moves - this will help you find matching sounds easily!
قلها بصوت عالٍ واشعر بحركة فمك - سيساعدك هذا على إيجاد الأصوات المتطابقة بسهولة!

Sit	Sun	Read	Ruler	Clap	classmate
يجلس	شمس	يقرأ	مسطرة	يصفق	زميل فصل



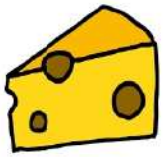
Write	Window	Draw	Door	Chair	Cheese
يكتب	شباك	يرسم	باب	كرسي	جبنة

① .Read and match:

1-cheese

2-classmate

3- clap



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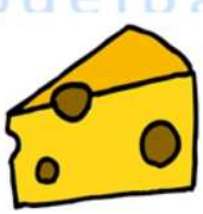
Trace & Write

Sit	Sun	Read	Ruler	Clap
Sit	Sun	Read	Ruler	Clap
~~Sit~~	~~Sun~~	~~Read~~	~~Ruler~~	~~Clap~~



classmate	Window	Cheese	Door	Write
classmate	Window	Cheese	Door	Write
~~classmate~~	~~Window~~	~~Cheese~~	~~Door~~	~~Write~~

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Lessons 3 & 4

All About Our Classroom

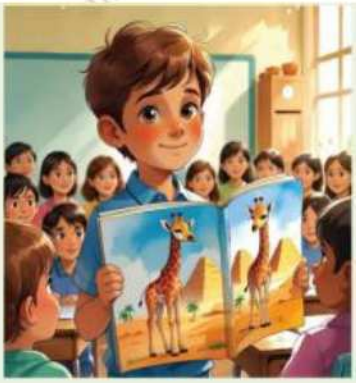
New Vocabulary

class	Hello!	Story	name
فصـــل	أهـــلا	قصـــــــة	اســـــــم

Hello! In class, I sit on my chair.

I read my book. I write in my notebook. I draw a picture. I play with my friends. I clean my desk.

أهلاً! في الفصل، أجلس على كرسيي. أقرأ كتابي. أكتب في دفتري. أرسم صورة. ألعب مع أصدقائي. أنظف مكتبي.



① .Read again and put T(true) or F(false):

1-In class. I read my desk. ( )

2-I play with my teachers. ( )

3-I write in my notebook. ( )

② .Choose the correct answer between brackets:

1-I clean my (book – desk).

2-I sit on my (chair – picture).

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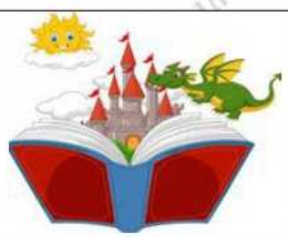
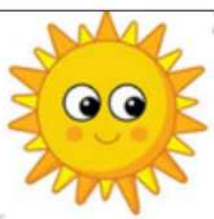
Test on Unit 3:

① .Listen and write the word:

			
_____	_____	_____	_____

② .Choose the correct answer from a, b or c:

1- I sit on my _____

Ⓐ- desk Ⓑ- chair Ⓒ- book

2-I write in my _____.

Ⓐ- desk Ⓑ- chair Ⓒ- notebook

3- _____ down, please.

Ⓐ- Stand Ⓑ- Read Ⓒ- Sit

4-I _____ with my friends .

Ⓐ- play Ⓑ- open Ⓒ- close

③ .Put the words in the correct order:

1-window – I – the - close.

_____

2-desk – I – my - clean .

_____

3-hand – Raise – ,please -your .

_____

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4-in - book – I – my - write .

④ .Write a sentence under each picture::

⑤ .Read and complete the sentences with the words from the box:

stand – read - name

I write my_____ I_____a book.

⑥ .Copy the following sentence:

I draw a picture.

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UNIT 4

Everyday Life

Lessons 1

My Family

New Vocabulary

grandfather	grandmother	father	mother	sister	brother
جد	جدة	اب	ام	اخت	اخ

Asking about family members:	للسؤال عن اعضاء الاسرة:
Who is this?	من هذا؟

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Introduce your family:	لتقديم افراد اسرتك:
This is my ……	هذا يكون .....
This is my father.	هذا يكون ابي.
This is my mother.	هذه تكون امي.

To describe :	للوصف:
He / She is ……	هو يكون / هي تكون.....
He is tall.	هو طويل.
She is short.	هي قصيرة.

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Trace & Write

grandfather	grandmother	father	mother	sister
grandfather	grandmother	father	mother	sister
~~grandfather~~	~~grandmother~~	~~father~~	~~mother~~	~~sister~~

brother	Who is he?	This is my father.	She is short.
brother	Who is he?	He is my father.	She is short.
~~brother~~	~~Who is he?~~	~~He is my father.~~	~~She is short.~~

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Language in use

Possessive adjectives: صفات الملكية

I ⟶ my	ملكي

We use "my" when something belongs to the person who is speaking.

تستخدم صفه الملكية my عندما يكون الشيء ينتمى إلى الشخص المتكلم.

Example: This is my brother.

You ⟶ your	ملكك او ملككم

We use "your" to show that something belongs to the person you are talking to (one or more than one).

تستخدم صفه الملكية "your" للتحدث عن شيء ينتمى إلى الشخص الذي تتحدث معه واحد أو أكثر

example. This is your toy.

example. These are your toys.

Note:

-إذا كان الشيء المملوك جمع تستخدم (These are بدلا من: This is)

example: This is your book.

example :These are your books.

Possessive ('s)

When something belongs to someone, we add ['s) to their name to show that it is theirs.

عندما يكون الشيء ملكا لشخص ما تضيف ('s) إلى اسمه لتبين أن الشيء له.

name الاسم + 's- = Ahmed's

example: Ahmed has a cat. It is Ahmed's cat.

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Exercise on lesson 1:

① .Choose the correct answer from a, b or c:

1- This is _____ father.

Ⓐ- I Ⓑ- you Ⓒ- my

2-This is _____book..

Ⓐ- I Ⓑ- your Ⓒ- you

3- That is _____ pencil.

Ⓐ- Yomna Ⓑ- Yomna's Ⓒ- Yomna is

4-This is my _____She is a teacher.

Ⓐ- mother Ⓑ- father Ⓒ- brother

5- This is my _____ He is a student.

Ⓐ- sister Ⓑ- brother Ⓒ- mother

6- _____are my notebooks.

Ⓐ- This Ⓑ- These Ⓒ- It

7- _____ is your sister.

Ⓐ- This Ⓑ- These Ⓒ- It

8-This is my _____She sixty years.

Ⓐ- father Ⓑ- grandfather Ⓒ- grandmother

9- _____ is this? -He is my father.

Ⓐ- Who Ⓑ- How Ⓒ- What

10-This _____ my mother.

Ⓐ- are Ⓑ- is Ⓒ- were

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② .Reorder to make sentences::

1-this – Who – is?

2-is – That – sister – my.

3-car – This – Ahmed's - is.

4-rulers – These – your – are.

5-my - is – She – grandmother.

6-brother – My – tall – is.

③ .Write a sentence under each picture::

④ .Copy the following sentence:

I love my family.

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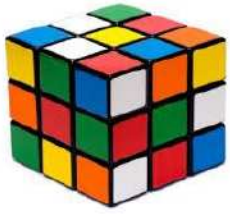
Lessons 2

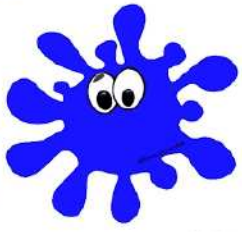
Phonics focus -

The long vowel O makes the sound /oʊ/

rose	nose	home
وردة بلدي	انف	منزل - بيت

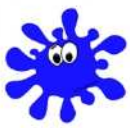
The long vowel u makes the sound /u: /





cube	glue	blue
مكعب	صمغ	أزرق

① .Reorder the letters to form a word:



ulbe	osne	becu	emoh	lueg	sore

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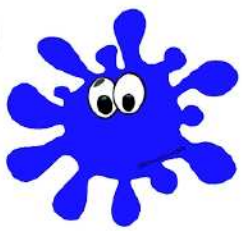
Trace & Write



rose	nose	cube	glue	blue
rose	nose	cube	glue	blue
rose	nose	cube	glue	blue

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Exercise on lesson 1:

① .Listen and write the word:

② .Copy the following sentence:

I smell with my nose.

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Lessons 3 & 4

My Life At Home

New Vocabulary

wake up	eat	play	sleep	brush	read
يستيقظ	ياكل	يلعب	ينام	يغسل بالفرشاة	يقرأ

wash	walk	breakfast	teeth	night	school
يغسل	يمشي	افطار	اسنان	ليلة	مدرسة

④ .Listen, read and answer the questions:

My name is Sarah. I wake up at seven. Then I eat my breakfast in the morning. At night, I brush my teeth and read a book.

اسمي سارة. أستيقظ الساعة السابعة. ثم أتناول فطوري صباحًا. وفي المساء، أفرش أسناني وأقرأ كتابًا.

1-What does she do in the morning?

She eats breakfast

2-What does she do at night?

She brushes her teeth and reads a book.

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Language in use

Present simple tense: زمن المضارع البسيط:

Statement تكوين الجملة

He / She / It / sing. → Verb + s/es — نضيف s/es مع ال he/she/it

She wakes up at seven.
She brushes his teeth.

هي تستيقظ في السابعة.
هي تغسل اسنانها بالفرشاة.

I / We / You / They / plu. → Inf. — مع I/We/You / They المصدر

I wake up at seven.
We brush our teeth.

أناأستيقظ في السابعة.
نحن نغسل اسناننا بالفرشاة.

Questions تكوين الأسئلة

What does he/she/it/ sing. + do……?

What does she do in the morning?
She brushes his teeth.

ماذا هي تفعل في الصباح؟
هي تغسل اسنانها بالفرشاة.

What do I/we/you/they/ plural. + do……?

What do you do in the morning?
I read a book.

ماذا تفعل في الصباح؟
أقرا كتابا.

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Trace & Write

wake up	eat	play	sleep	brush
wake up	eat	play	sleep	brush
~~wake up~~	~~eat~~	~~play~~	~~sleep~~	~~brush~~

wash	walk	breakfast	teeth	night
wash	walk	breakfast	teeth	night
~~wash~~	~~walk~~	~~breakfast~~	~~teeth~~	~~night~~

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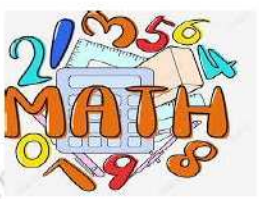
Phonics focus

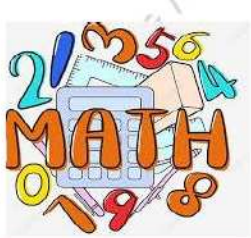
Diagraph th make the sound /θ/

thin	thick	thumb
نحيف	سميك	ابهام



thunder	math	teeth
رعـــد	حساب - رياضيات	أسنان

Trace & Write



thin	thick	thumb	thunder	math
thin	thick	thumb	thunder	math
~~thin up~~	~~thick~~	~~thumb~~	~~thunder~~	~~math~~

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Exercise on lesson 3 & 4:

① .Choose the correct answer from a, b or c:

1- He _____ his teeth in the morning.

Ⓐ- brush Ⓑ- brushes Ⓒ- reads

2-I _____ a book at night.

Ⓐ- read Ⓑ- reads Ⓒ- brush

3- What _____ you do at night?

Ⓐ- does Ⓑ- is Ⓒ- do

4-Anas _____breakfast in the morning.

Ⓐ- reads Ⓑ- eats Ⓒ- brushes

5- _____ wakes up at seven.

Ⓐ- I Ⓑ- He Ⓒ- We

6- _____do you do in the morning?

Ⓐ- who Ⓑ- how Ⓒ- what

7-I wake up _____ the morning.

Ⓐ- in Ⓑ- at Ⓒ- in

8-What _____she do at night?

Ⓐ- does Ⓑ- is Ⓒ- do

9-I brush _____ teeth .

Ⓐ- my Ⓑ- your Ⓒ- I

10-I read a book _____ night.

Ⓐ- in Ⓑ- at Ⓒ- in

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② .Reorder to make sentences::

1-do - night – What – at -she - does?

2-eat – the morning – I – in – breakfast .

3-school – I – after - play.

4-reads – He – book – a.

5-brush - teeth – You – your.

6-do - at – What – night – do – you?

③ .Write a sentence under each picture::

④ .Copy the following sentence:

I eat my breakfast in the morning.

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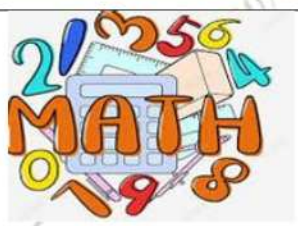
Test on Unit 4

① .Listen and write the word:

			
_____	_____	_____	_____

② .Choose the correct answer from a, b or c:

1- This is _____ toy.

Ⓐ- I Ⓑ- you Ⓒ- your

2-Yomna _____ breakfast in the morning.

Ⓐ- eat Ⓑ- eats Ⓒ- eating

3-What _____ you do in the morning?

Ⓐ- do Ⓑ- does Ⓒ- doing

4-_____ are my pens .

Ⓐ- This Ⓑ- These Ⓒ- That

③ .Put the words in the correct order:

1-book – She – a - reads.

_____

2-my – I – teeth - brush .

_____

3-father - is – He – my .

_____

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4-he – Who – is?

④ .Write a sentence under each picture::

⑤ .Read and complete the sentences with the words from the box:

sister – brother - night

I read at _____.

He is my _____.

⑥ .Copy the following sentence:

This is my nose.

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UNIT 5

My Home

Lessons 1 & 2

Household Items

New Vocabulary

table	chair	bed	door	Window	lamp
منضدة	كرسي	سرير	باب	شباك	مصباح

cup	plate	pencil	ball	sofa	bird
فنجان	طبق	قلم رصاص	كرة	كنبة	طائر

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dining room	bedroom	bathroom	Living room	Kitchen
حجرة الطعام	حجرة النوم	حمام	حجرة معيشة	مطبخ

hall	garden	flower	tree	desk
صالة	حديقة	وردة	شجرة	مكتب

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Trace & Write

table

table

~~table~~

chair

chair

~~chair~~

bed

bed

~~bed~~

door

door

~~door~~

Window

Window

~~Window~~

lamp

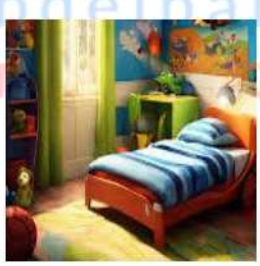
lamp

~~lamp~~

dining room

dining room

~~dining room~~



bedroom

bedroom

~~bedroom~~

bathroom

bathroom

~~bathroom~~

Living room

Living room

~~Living room~~

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Language in use

Prepositions of place

ا. حروف الجر الخاصة بالمكان

We use prepositions of place to say where something is.

-نستخدم حروف الجر الخاصة بالمكان لتذكر مكان شيء ما.

In في	on على
The cat is in the box.	The cat is on the box.

Under تحت	next to بجانب
The cat is under the box.	The cat is next to the box.

ex. The bed is in the bedroom.

The ball is under the table.

The lamp is on the table.

The cup is next to the plate.

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To ask about places
للسؤال عن الأماكن

Where + is + singular……?	للسؤال عن المفرد
Where is the table?	أين المنضدة ؟
The table is in the dining room	المنضدة في حجرة الطعام
Where + are + plural……?	للسؤال عن الجمع
Where are the flowers?	أين الزهور ؟
The flowers are in the garden.	الزهور في الحديقة.

Describing the locations of things
لوصف اماكن الاشياء

There is a singular……	يوجد للمفرد.
There is a bed in my bedroom.	يوجد سرير في حجرة نومي.
There are + plural……	يوجد للجمع.
There are flowers in my garden.	يوجد زهور في حديقتي.

Asking about things:
للسؤال عن الاشياء في الغرفة

What is in the room?	ماذا يوجد في الحجرة؟
There is a bed in my bedroom.	يوجد سرير في حجرة نومي.

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Ⓐ .Read and choose the correct answer:

1. [Where - How) is my book? - On the table.
2. Where (is - are)the chairs?
3. The bed is (under - in) the bedroom.
4. The ball is next [too-to] the chair.
5. The lamp is (on - to] the table.

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Write the Expressions:

Where is the table?

Where are the flowers?

What is in the room?

Where is the table?

Where are the flowers?

What is in the room?

There are flowers in my garden.

There is a bed in my bedroom.

There are flowers in my garden.

There is a bed in my bedroom.

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Exercise on lesson 1 & 2:

① .Listen and write the word:

_____	_____	_____	_____	_____

② .Choose the correct answer from a, b or c:

1- Where _____ the trees?

Ⓐ- is Ⓑ- are Ⓒ- was

2-Where _____the chair?

Ⓐ- is Ⓑ- are Ⓒ- were

3- There _____ a desk in my bedroom.

Ⓐ- is Ⓑ- are Ⓒ- were

4-There _____many flowers in the garden.

Ⓐ- is Ⓑ- are Ⓒ- was

5- _____ are the books? -on the table.

Ⓐ- What Ⓑ- Where Ⓒ- How

6-The table is _____the chair.

Ⓐ- in Ⓑ- next Ⓒ- next to

7- _____is in the kitchen?

Ⓐ- What Ⓑ- Where Ⓒ- How

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③ .Reorder to make sentences::

1-the – Where – chair -is?

2-the – What – room - in – is ?

3-garden - in – The tree – the – is.

4-under – The cat – the table – is .

5-next – The desk – to – is -the bed.

6-the- in – There – a table – dining room – is.

④ .Write a sentence under each picture::

④ .Copy the following sentence:

There are flowers in my garden.

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Lessons 3

My Favorite Room

Phonics focus

The consinant th makes the sound /ð/

brother	father	mother	this	that
أخ	أب	أم	هذا/هذه للقريب	ذلك / تلك للبعيد

Language Functions

Talking about your favorite room.

التحدث عن الحجرة المفضلة لديك.

My favorite room is.....

اسم الحجرة المفضلة

My favorite room is the bedroom.

الحجرة المفضلة لدى هي غرفة النوم.

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Ⓐ .Read and put T (true) or F (false):

My favorite room is the bedroom. There is a bed. There is a lamp on table. There are two chairs next to the desk.

1-My favorite room is the dining room. ( )

2-There is a bed in the bedroom. ( )

3-There are two chairs. ( )

4-There is a lamp next to the table. ( )

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Lessons 4

Actions At Home

New Vocabulary

help	cook	clean	eat	sleep	watch
يساعد	يطبخ	ينظف	يأكل	ينام	يشاهد

read	wash	sit	snack	dishes	TV
يقرأ	يغسل	يجلس	وجبة خفيفة	اطباق	تلفاز

Language In Use

Action words in Present: كلمات الافعال في المضارع:

Statement تكوين الجملة

He / She / It / sing. → Verb + s/es	نضيف s/es مع ال he/she/it
My mother cooks dinner.	امي تطبخ الغداء
I / We / You / They / plu. → Inf.	مع I/We/You / They المصدر
I watch TV at night.	أنا اشاهد التلفاز في المساء.

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Questions تكوين الأسئلة

Who + Action word……..?	من يفعل.....؟
Who washes the dishes?	من يغسل الاطباق؟
Who helps you at home?	من يساعدك بالمنزل؟
What do you do at home?	ماذا تفعل في المنزل؟
I help my mother cook dinner.	انا اساعد امي في طبخ الغداء.
I wash the dishes after dinner.	انا أغسل الاطباق بعد الغداء.

Ⓐ .Choose the correct answer between the brackets:

1. I [sit - wash) on the green chair.
2. He (helps - reads) a book.
3. Ali (sleeps - eats) apples and grapes.
4. Nader (sleeps - cleans) on a big bed.
5. My mom [watches - cooks) in the kitchen.
6. I (eat - wash) my hands.
7. My father [watch - watches] TV.
8. The (fish - sheep) live in the sea.
9. There are (ships - dishes) on the table.
10. I see a big (sheep - ship) on the sea.

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Trace & Write

help

help

help

cook

cook

cook

clean

clean

clean

eat

eat

eat

sleep

sleep

sleep

snack

snack

snack

dishes

dishes

dishes

watch

watch

watch

TV

TV

TV

wash

wash

wash

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Phonics focus (Digraph "sh")

The consinant sh makes the sound /ʃ/

sheep	ship	shop	fish	brush
خروف	سفينة	دكان	سمكة	فرشاة

Trace & Write

sheep	ship	shop	fish	brush
sheep	ship	shop	fish	brush
~~sheep~~	~~ship~~	~~shop~~	~~fish~~	~~brush~~

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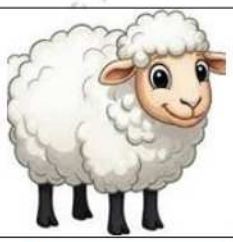
Exercise on lesson 4:

① .Listen and write the word:

② .Read and match:

1-watch

2-fish

3- ship

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③ .Reorder the letters to form a word:

shbru	eancl	shaw	idshes	tae	eepls

④ .Copy the following sentence:

I help my mother cook dinner.

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Test on Unit 5

① .Listen and write the word:

———	———	———	———

② .Choose the correct answer from a, b or c:

1- Who ——— the dishes?

Ⓐ- washes Ⓑ- watches Ⓒ- brushes

2-I ——— a book at night.

Ⓐ- read Ⓑ- reads Ⓒ- reading

3- They ———TV in the morning.

Ⓐ- watch Ⓑ- watches Ⓒ- watching

4-——— helps your mother cook? - My sister.

Ⓐ- What Ⓑ- How Ⓒ- Who

③ .Put the words in the correct order:

1-a book – the table – There – on – is.

———

2-you – What – at – do – home – do?

———

3-room – is – My – the bedroom – favorite .

———

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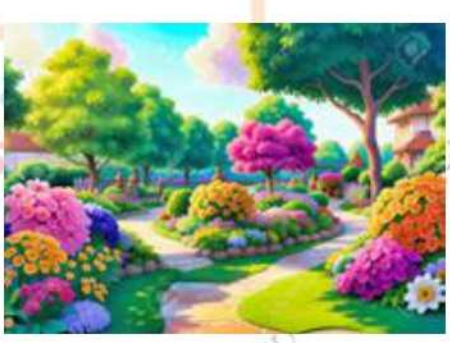
4- the – Who – dishes – washes?

④ .Write a sentence under each picture::

⑤ .Read and complete the sentences with the words from the box:

on – in - under



The cat is _____ the box. The flowers are _____ the garden

⑥ .Copy the following sentence:

I eat a snack at night.

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Rooms At Home

UNIT 6

Lessons 1 & 2

My Home

New Vocabulary

dining room	bedroom	bathroom	Living room	Kitchen
حجرة الطعام	حجرة النوم	حمام	حجرة معيشة	مطبخ

hall	garden	balcony	fridge	shower	food
صالة	حديقة	بلكونة	ثلاجـــة	دش	طعـــام

① .Read and match:

1-Kitchen

2-bathroom

3- fridge

4-bacony

5-shower

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Language In Use

Where.....? أين.....؟

Use "Where " to ask about different rooms	للسؤال عن الغرف المختلفة
Where do you eat? I eat in the kitchen.	أين تتناول الطعام؟ أنا أتناول الطعام في المطبخ.
Where do you sleep? I sleep in my bedroom.	أين تنام؟ أنام في حجرة نومي.
Where do you watch TV? I watch TV in my the living room.	أين تشاهد التلفاز؟ أشاهد التلفاز في حجرة المعيشة.
Where do you brush your teeth? I brush my teeth in the bathroom.	أين تغسل اسنانك؟ أغسل اسناني في الحمام.

② .Choose the correct answer from a, b or c:

1- In the _____ there is a fridge. I wash the dishes there.

Ⓐ- bathroom Ⓑ- garden Ⓒ- kitchen

2-I sleep in my _____ at night.

Ⓐ- living room Ⓑ- bedroom Ⓒ- dining room

3-I watch TV in the _____.

Ⓐ- living room Ⓑ- bedroom Ⓒ- dining room

4- I brush my teeth in the _____.

Ⓐ- bathroom Ⓑ- garden Ⓒ- kitchen

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Trace & Write

dining room	bedroom	bathroom	Living room	Kitchen
dining room	bedroom	bathroom	Living room	Kitchen
~~dining room~~	~~bedroom~~	~~bathroom~~	~~Living room~~	~~Kitchen~~

hall	garden	balcony	fridge	shower
hall	garden	balcony	fridge	shower
~~hall~~	~~garden~~	~~balcony~~	~~fridge~~	~~shower~~

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Exercise on lesson 1 & 2

① .Listen and write the word:

② .Choose the correct answer between the brackets:

1. We see a lot of trees in the [garden - bathroom).
2. I wash my hands in the (bedroom - bathroom).
3. We have lunch in the (bathroom- dining room).
4. [What - Where) do you eat? - In the kitchen.
5. I (eat- sleep) in the kitchen.
6. She watches TV in the (bathroom - living room).
7. There is a shower in the (bathroom - dining room).
8. There is a (fridge - garden) in the kitchen.
9. We cook food in the (living room - kitchen).

③ .Reorder to make sentences::

1-watch - you – Where – TV - do?

2-to - is – The table – the widow – next .

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3-garden - flowers – There – in – are – the.

4-TV - in – I – the living room – watch .

④ .Reorder the letters to form a word:

allh	dengar	cobalny	efgdir	ershewa	fodo

⑤ .Write a sentence under each picture::

⑥ .Copy the following sentence:

We cook food in the kitchen.

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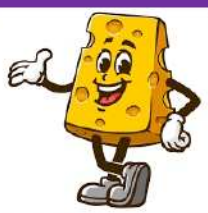
Lessons 3

Where things are in the house!

Phonics focus (Digraph "ch")

The consinant ch makes the sound /tʃ/



cheese	beach	chin	chicken	lunch
جبنة	شاطئ	ذقن	فراخ	غداء

Language in use

There is / are .....

For singular :	للمفرد:
There is + an + singular noun	اسم مفرد
There is a kitchen in my house.	يوجد مطبخ في منزلي
For plural:	**للجمع:**
There are + (number) + plural	اسم جمع
There are three bedrooms.	يوجد ثلاث غرف نوم

To ask about places

Where is + singular.....?	للسؤال عن مكان شئ.
Where is the bed?	اين السرير؟
The bed is next to the window.	السرير بجوار الشباك.

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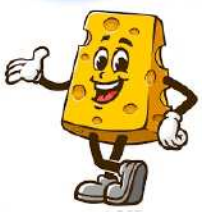
Trace & Write



cheese	beach	chin	chicken	lunch
cheese	beach	chin	chicken	lunch
~~cheese~~	~~beach~~	~~chin~~	~~chicken~~	~~lunch~~

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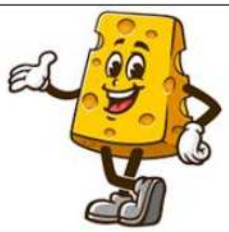
Exercise on lesson 3:

① .Listen and write the word:

② .Choose the correct answer from a, b or c:

1- There are many flowers _____ the garden.

Ⓐ- in Ⓑ- on Ⓒ- next

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2- There are two _____ in my bedroom.

Ⓐ- bed Ⓑ- beds Ⓒ- a bed

3. The lamp is _____ the table.

Ⓐ- in Ⓑ- on Ⓒ- next

4. _____ is the chair? It is next to the table.

Ⓐ- Where Ⓑ- What Ⓒ- Who

③ .Reorder to make sentences::

1-tables - are – There – three.

_____

2-in - is – The fridge – the kitchen .

_____

1-in - is - the living room– There – a TV .

_____

2-to - is – The bed – the window - next .

_____

④ .Write a sentence under each picture::

_____

_____

_____

⑤ .Copy the following sentence:

The living room has a TV.

_____

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Lesson 4

I can read and write about my home!

New Vocabulary

wash	table	face	big	eat	cup
يغسل	منضدة	وجـــه	ضخم	يأكل	فنجان

Read and learn.

I wash my face in the bathroom.

أنا أغسل وجهي في المرحاض.

There is a table in the living room.

يوجد منضدة في حجرة المعيشة.

There are cups in the kitchen.

يوجد أكواب في المطبخ.

We eat in the dining room.

نحن نأكل في حجرة الطعام.

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Trace & Write

wash	table	face	big	eat
wash	table	friend	chair	desk
~~wash~~	~~student~~	~~friend~~	~~chair~~	~~desk~~

I wash my face in the bathroom.

There are cups in the kitchen.

I wash my face in the bathroom.

~~I wash my face in the bathroom.~~

There are cups in the kitchen.

~~There are cups in the kitchen.~~

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Exercise on lesson 4:

① .Listen and write the word:

② .Choose the correct answer from a, b or c:

1- I wash my face in the _____

Ⓐ- dining room Ⓑ- bathroom Ⓒ- living room

2- We eat in the _____

Ⓐ- dining room Ⓑ- bathroom Ⓒ- living room

2- There _____ a table in the living room

Ⓐ- are Ⓑ- is Ⓒ- were

③ .Reorder to make sentences::

1-cups – the kitchen – There – in – are.

_____

2-dining – I – the – eat – room -in.

_____

④ .Copy the following sentence:

There is a fridge in the kitchen.

_____

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Test on Unit 1

① .Listen and write the word:

② .Choose the correct answer between brackets.:

1. I (watch - brush) my teeth.
2. I see a pencil [next - on] the table.
3. I sit on the (chair - table).
4. We [cook - watch] in the kitchen.
5. There (is - are) a bed in the bedroom.
6. There (is - are) chairs in the kitchen.

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③ .Put the words in the correct order:

1- has - TV - The living - a room.

2- is - table - Where the?

3- is- house - your - What - in?

4- sleep - at night - my bedroom - I - in..

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④ .Write a sentence under each picture::

⑤ .Read and complete the sentences with the words from the box:

play – shower - eat

We _____ in the dining room. I have a _____ In the bathroom.

⑥ .Copy the following sentence:

I love English.

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General Review

① .Choose the correct answer from a, b or c:

1. I wash my face in the _____

Ⓐ- bedroom Ⓑ- bathroom Ⓒ- garden

2. I _____ the dishes.

Ⓐ- wash Ⓑ- sleep Ⓒ- read

3. The cup is _____ to the plate.

Ⓐ- on Ⓑ- next Ⓒ- in

4. This is _____ bag.

Ⓐ- you Ⓑ- I Ⓒ- my

5. I _____ up at seven in the morning.

Ⓐ- wake Ⓑ- play Ⓒ- wash

6. Where _____ the plate ?

Ⓐ- are Ⓑ- is Ⓒ- am

1. This is _____ eraser.

Ⓐ- a Ⓑ- an Ⓒ- to

2. I have three _____

Ⓐ- pen Ⓑ- a pen Ⓒ- pens

3. I _____ with my friends.

Ⓐ- play Ⓑ- open Ⓒ- close

4. What is _____? - This is a bag.

Ⓐ- the Ⓑ- these Ⓒ- this

5. My _____ teaches me English.

Ⓐ- teacher Ⓑ- chair Ⓒ- desk

6. I say _____ at the end of the day.

Ⓐ- goodbye Ⓑ- good morning Ⓒ- hello

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② .Reorder to make sentences::

1. car- It's - Yoma's.

2. tall-My-is- grandfather.

3. do – you - What - the morning - in - do?

4. is - Where – window - the?

5. cook - in - We - the - kitchen.

6. is - Who - he?

7. is - eraser This - an.

8. desks – there - How - are - many?

9. draw - picture - I - a.

10. color this - What - is?

11. read - book - I-a.

12. is - student - My brother - a.

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امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

MR

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موقع الدكتور محمد رزق
Dr.MoRizK